



Escuela Politécnica Superior de Ingeniería

Grado en Náutica y Transporte Marítimo

ADENDA A LA GUÍA DOCENTE DE LA ASIGNATURA:

**Inglés Normalizado O.M.I.
(2020 - 2021)**

1. Datos descriptivos de la asignatura

Asignatura: Inglés Normalizado O.M.I.	Código: 149274201
<ul style="list-style-type: none"> - Titulación: Grado en Náutica y Transporte Marítimo - Curso: 4 - Duración: Segundo cuatrimestre 	

3. Profesorado que imparte la asignatura

Profesor/a Coordinador/a: RAFAEL MUÑOZ ABAD						
- Grupo: Todos los Grupos						
General - Nombre: RAFAEL - Apellido: MUÑOZ ABAD - Departamento: Ingeniería Agraria, Náutica, Civil y Marítima - Área de conocimiento: Ciencias y Técnicas de la Navegación						
Contacto - Teléfono 1: - Teléfono 2: - Correo electrónico: rmunoz@ull.es - Correo alternativo: navegacion.ull@gmail.com - Web: http://www.campusvirtual.ull.es						
Tutorías primer cuatrimestre:						
Desde	Hasta	Día	Hora inicial	Hora final	Tipo de tutoría	Medio o canal
Observaciones:						
Tutorías segundo cuatrimestre:						
Desde	Hasta	Día	Hora inicial	Hora final	Tipo de tutoría	Medio o canal
Todo el cuatrimestre		Lunes	08:30	12:30	No presencial.	Email.
Todo el cuatrimestre		Martes	08:30	12:00	No presencial.	Email.
Todo el cuatrimestre		Miércoles	08:30	12:30	No presencial.	Email.
Todo el cuatrimestre		Jueves	08:30	12:30	No presencial.	Email.

Todo el cuatrimestre		Viernes	08:30	12:30	No presencial.	Email
Observaciones:						

7. Metodología no presencial

Actividades formativas no presenciales

Actividades formativas	Equivalencia GD
Inclusión de documentación sobre cada tema	Estudio autónomo, preparación clases teóricas/prácticas, etc.
Foros/debate	Participación activa y asistencia a clase
Resolución de ejercicios y problemas	Clases prácticas. Preparación de trabajos
Casos prácticos	Clases prácticas
Tutorías	Asistencia a Tutoría
Links to educational sites or videos.	Self-study - theory

Comentarios

Each pupil will receive a minimum number of five to six activities. In other words, 5 or 6 calls for papers to prove their academic effort. Each suggested paper or activity does contain a professional text to be developed / well shaped. There are 4 to 5 global papers: Pilotage, anchoring, berthing - unberthing (mooring & unmooring), VTS- vessel traffic systems - and finally a miscellaneous one to be confirmed (Forecastle, Notice to Mariners...). Each paper should contain a minimum of two activities. Our face-to-face teaching period is not part of this if it was properly carried out. Each suggested activity does include several common questions to be solved as a complete list of nautical terminology, list of verbs and its basic conjugation and nautical phrasal verbs as well. Nautical slang or Technical expressions are highlighted to be investigated and properly interpreted into Spanish language.

VTS section activities might include bird's eye exercises. Understanding or applying Rules of the road - COLREG - is an essential part of this. Writing simple questions and answers following the Standard Maritime Communication Phrases is a typical VTS activity in order to get used with its straightforward structures. At the same time, critical spirit or own opinion about how COLREG was or not properly applied at sea might be required as a relevant part of this type of practice.

Rule number 10 is the most relevant in this part. How does it work and understanding its peculiarities might be part of any suggested activity. Near miss or collision at sea analysis require pupil's own critical spirit. This will not only show its academic knowledge but their reading comprehension in English as well.

Out of time activities will be not accepted.

All activities will be sent within a minimum 120 hours in advance.

Google translator or similar online tools will be not accepted as source of translations or interpretations.

If plagiarism is detected and proved, chairman college will be informed and you will be put aside of this period qualification. You will lost your final exam rights and will be sent straight to the ULL final official test.

To be consider passed or accepted by "continuous evaluation", you must not have failed more than one of the suggested activities and holding an assistance no lesser than the 75% of the presential teaching.

Two failed or not handed over activities will close your chances to be accepted as continuous evaluation pupil.

Examen parcial (final test). To be accepted on it, a minimun scale must be achieved: all those pupils with no more than two failed or not handed over activities and a minimun assiatnace of 75% during the presential teaching period will be part of it. Rest of the pupils should assist to the U L L official test (CONVOCATORIA).

9. Sistema de evaluación y calificación no presencial

Estrategia Evaluativa

Tipo de prueba	Ponderación
Entrega de ejercicios por tema	100,00 %

Comentarios

I have set a balance between the classroom teaching period and the non presential one. To be considered as a "Continuous evaluation" pupil, no less than a 75% of assistance must be achieved. At the same time, two failed activities are the limit to keep your continuos evaluation chances alive. Pupils that have gathered 3 or more fails will be invited to assit to the official *convocatoria* test or exam. Final test or "*parcial*" will be only considered in specific or intermediate situations such an accepted assistance but two or no more than 3 failed activities. Sent out of time, bad qualified or simply not sent it do mean a failed practice.